

Statewide Longitudinal Data Systems - Leveraging the Power of Linking Education and Workforce Data

Half-Day Pre-Conference Session
Saturday, March 6, 2010, 9:00 AM - 12:00 PM
Renaissance Washington DC Hotel

Presented by: Tom Lindsley, Director of Federal
Relations, ACT and Bi Vuong, Senior Associate,
Data Quality Campaign

The Data Quality Campaign (DQC) advocates and supports state policymakers' efforts to increase the availability and use of high-quality longitudinal data to improve individual achievement. The effort to collect reliable, longitudinal data is advancing in the educational community and has been significantly supported by ARRA funding. WIBs need to be aware of the current and future opportunities this data trend is creating. This workshop session will include an interactive seminar and breakout groups focused on these national efforts. Particularly, the DQC will share information on what you can do with linked education and workforce data and what it means to your work in the workforce development system, how to leverage these initiatives in your state, and how to benefit from them. Each attendee will receive an information packet on these efforts.



Who Should Attend?

- Local and State Workforce Board Members
- State Administrators
- Workforce Associations
- One-Stop Managers and Contractors
- WIB Staff and Executive Directors
- One-Stop Staff
- Community Colleges & Technical Schools

Registration Fee:

\$110 NAWB Members
\$165 Non members

Thomas A. Lindsley, Director of Federal Relations, ACT

Tom Lindsley is Director of Federal Relations for ACT, in their Washington, D.C. office. His current responsibilities include working jointly with national business organizations, education associations, Congress, the White House, and the US Departments of Education and Labor on effective public policy solutions for increasing the quality of student achievement in American education and attainment of workforce skills. He promotes ACT's research and policy agenda on college and career readiness for all students. He represents the Data Quality Campaign and advocates to Congress the adoption of common principles supported by the 14 national organizations who manage the Campaign and help states implement statewide longitudinal data systems. He disseminates to policy makers lessons learned from best practice studies conducted by the National Center for Educational Achievement in 20 states and in over 500 schools.

Prior to joining the Center in November 2002 and ACT in 2007, Tom was vice president for policy and government relations at the National Alliance of Business, in Washington, D.C. In 2001, he coordinated the Business Coalition for Excellence in Education, a coalition of over 90 national business organizations, trade associations, and corporations, working with the Congress on the development of the No Child Left Behind Act to improve federal aid to K-12 education. He coordinated the Business Coalition for Workforce Development for its work in the legislative design of the 1998 Workforce Investment Act.

He also worked for 6 years as a professional staff member for the U.S. Senate's Committee on Labor and Human Resources.



Bi Vuong, Senior Associate

Bi (pronounced "Bee") Vuong is a Senior Associate for the Data Quality Campaign and leads the organization's efforts to foster better data connections between the education and workforce sectors. She is also responsible for administering the DQC's annual survey. Prior to joining the DQC, Bi worked with EducationCounsel LLC on a number of projects covering a variety of policy areas including: assessment and accountability, high school reform, and statewide systems of support and interventions. In addition to her experience in the field of education, Bi also spent a year at the Office of the Governor of Illinois working on labor and workforce issues with the Deputy Chief of Staff for Labor and Professional Regulations.

Bi, a native of Hawaii, holds a Master's in Public Administration and a Certificate in Demography from Princeton University's Woodrow Wilson School of Public and International Affairs.

